

The background of the slide shows two hands, one on the left and one on the right, holding a 3D world map. The map is composed of several grey rectangular panels that form a cube-like structure. The continents are highlighted in a light blue color. The hands are positioned as if they are presenting or holding the map together.

# BQ-Portal – the Information Portal for Foreign Professional Qualifications

Kristina Stoewe  
Cologne Institute for Economic Research  
Eindhoven, June 10, 2016

On behalf of the

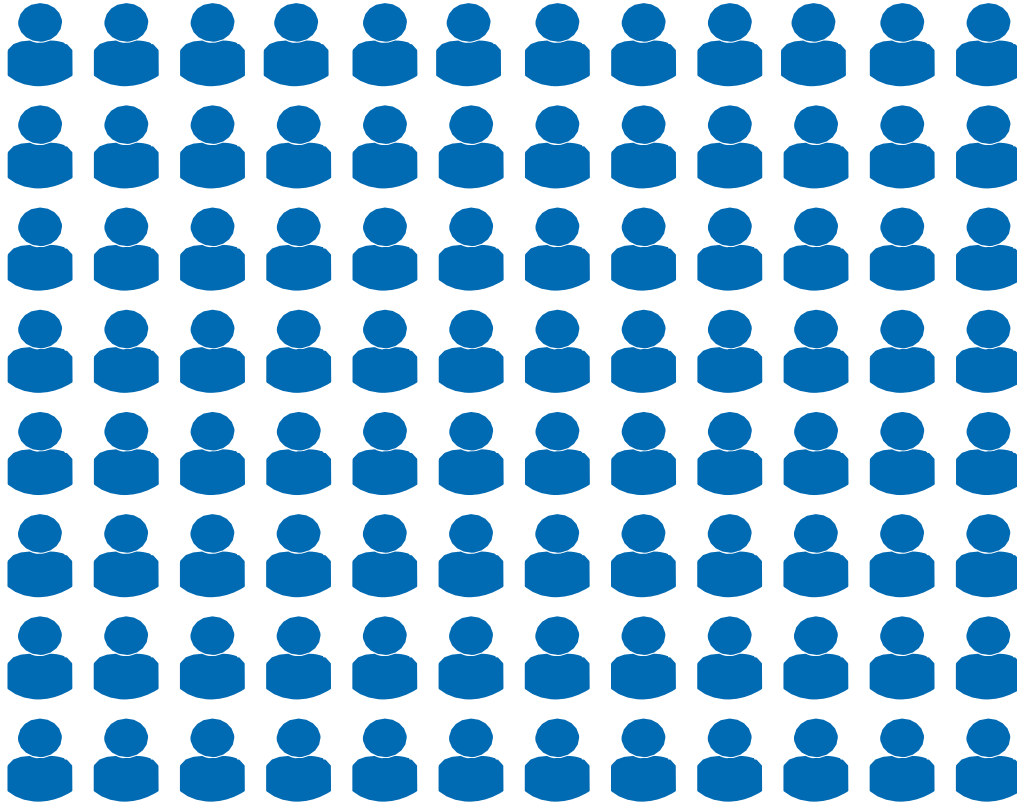


Federal Ministry  
for Economic Affairs  
and Energy

Implemented by:

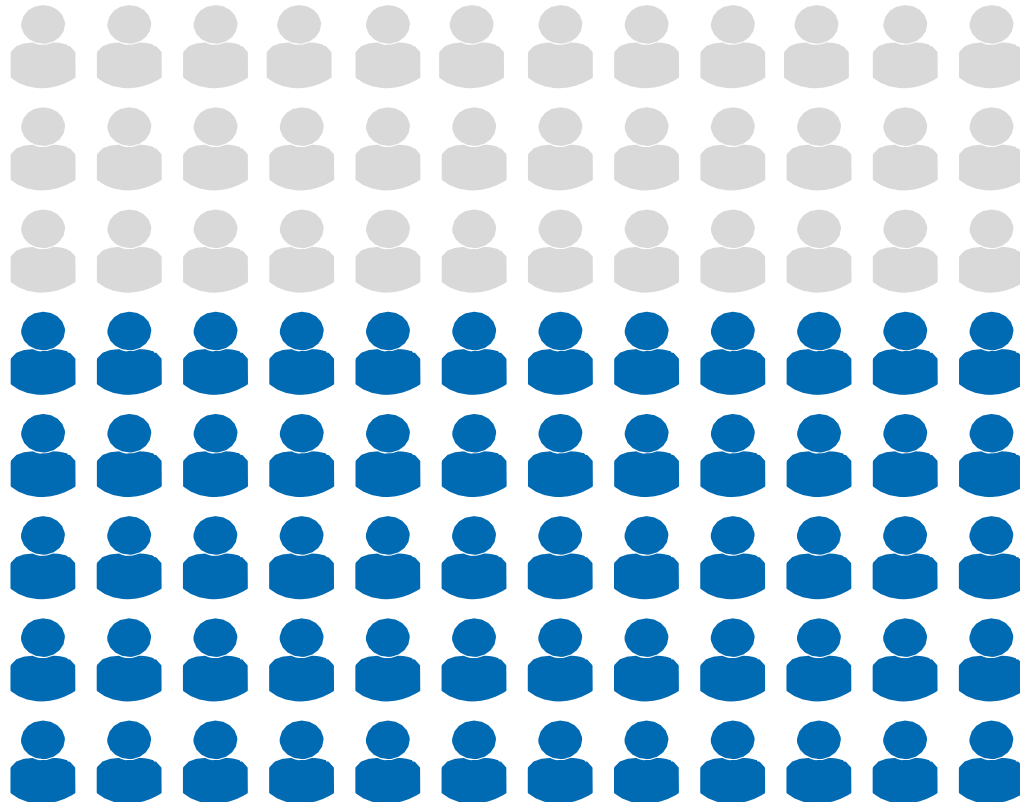


**]init[** Services for the eSociety



Sigmar Gabriel, the Federal Minister for Economic Affairs and Energy:

*„In Germany, almost three million people have a foreign professional qualification ...*

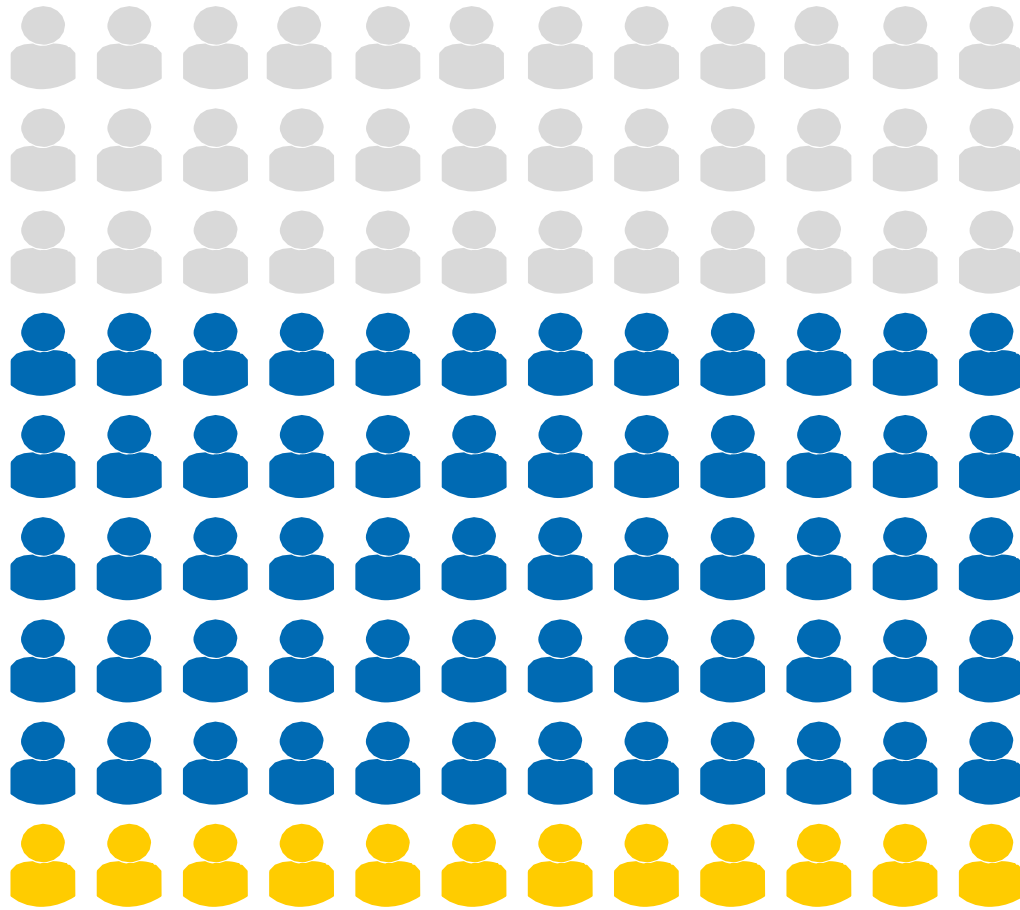


Sigmar Gabriel, the Federal Minister for Economic Affairs and Energy:

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*... around two million of those hold a foreign vocational training or further training qualification.“*

# Immigrants in Germany



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*... around two million of those hold a foreign vocational training or further training qualification.“*

*Estimation: around 20% of 1 million refugees are expected to have a vocational qualification.*



## The Assessment and Recognition of Foreign Professional Qualifications Act:

Legal right for everybody to apply for the recognition of a foreign professional qualification

→ including the **Professional Qualifications Assessment Act (BQFG Art.1)**



Implementing the Act poses immense challenges to the public authorities



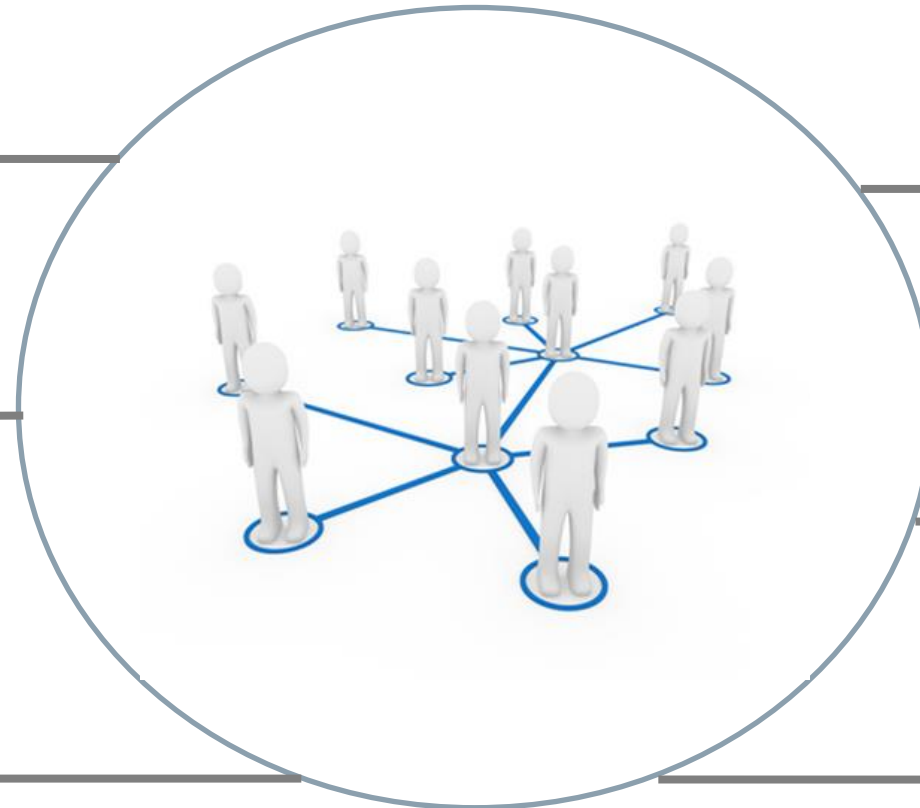
BQ-Portal as an online work and knowledge sharing platform for professional qualifications



**Fostering transparency of foreign professional qualifications**

**Helping companies evaluate foreign credentials**

**Assisting the competent bodies by offering information and a platform for exchanging practices**



**Contributing to consistency, transparency and acceleration of the recognition process**

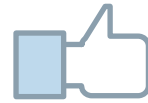
**Facilitating labor market integration of people with foreign professional qualifications**

**Contributing to securing the supply of skilled workers**

## Competent bodies



- ▶ Contributing to the conceptual and content development of the BQ-Portal
- ▶ Networking and exchanging of know-how
- ▶ Training sessions and workshops



**bq** PORTAL



## Companies (in particular SMEs)



- ▶ Better evaluation of foreign qualifications
- ▶ Guidelines on recruiting foreign professionals
- ▶ Success stories

## Qualified migrants

- ▶ Transparency of their qualifications
- ▶ Comprehensive representation of the assessment process
- ▶ Current news on the recognition process

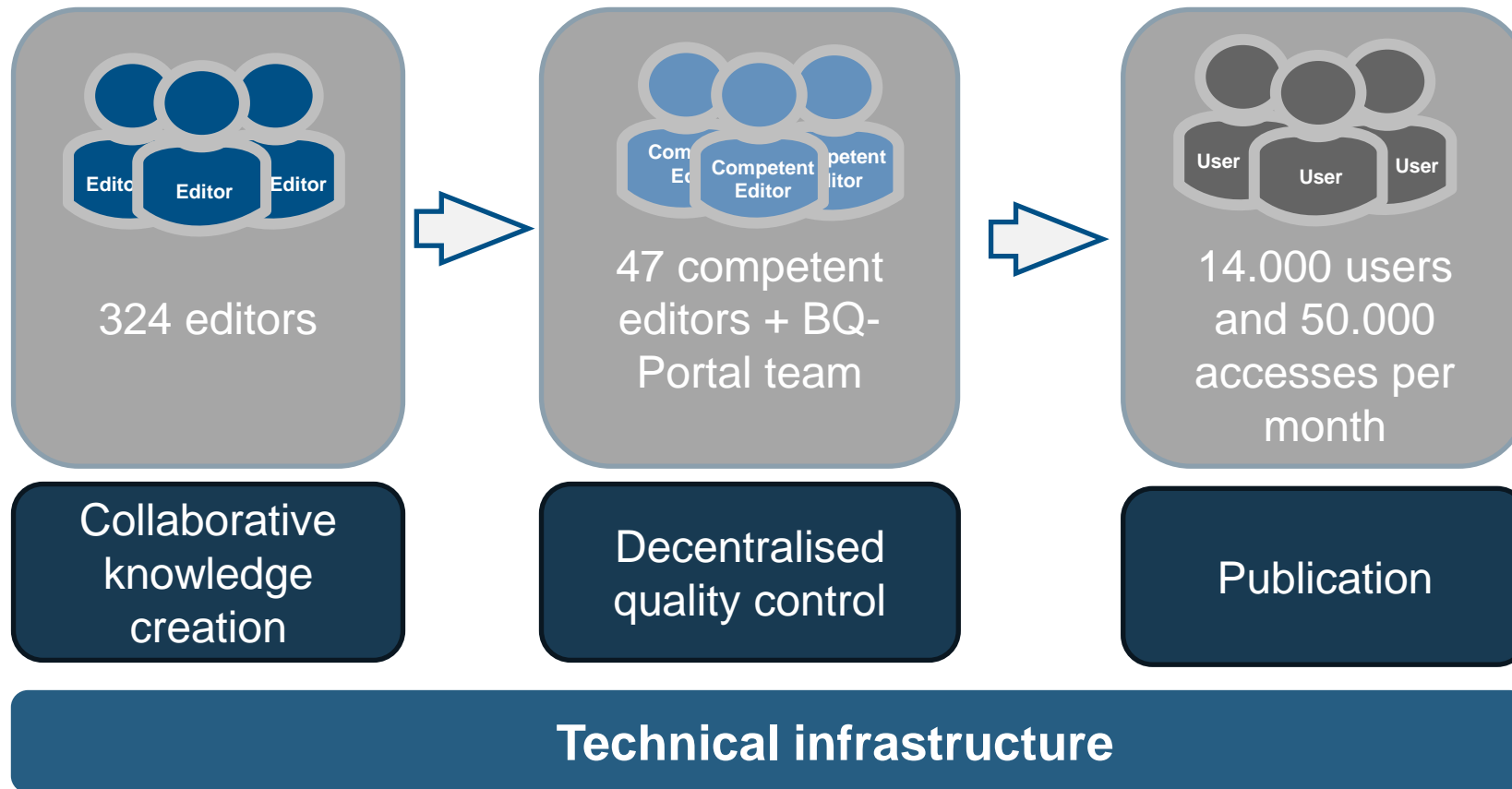


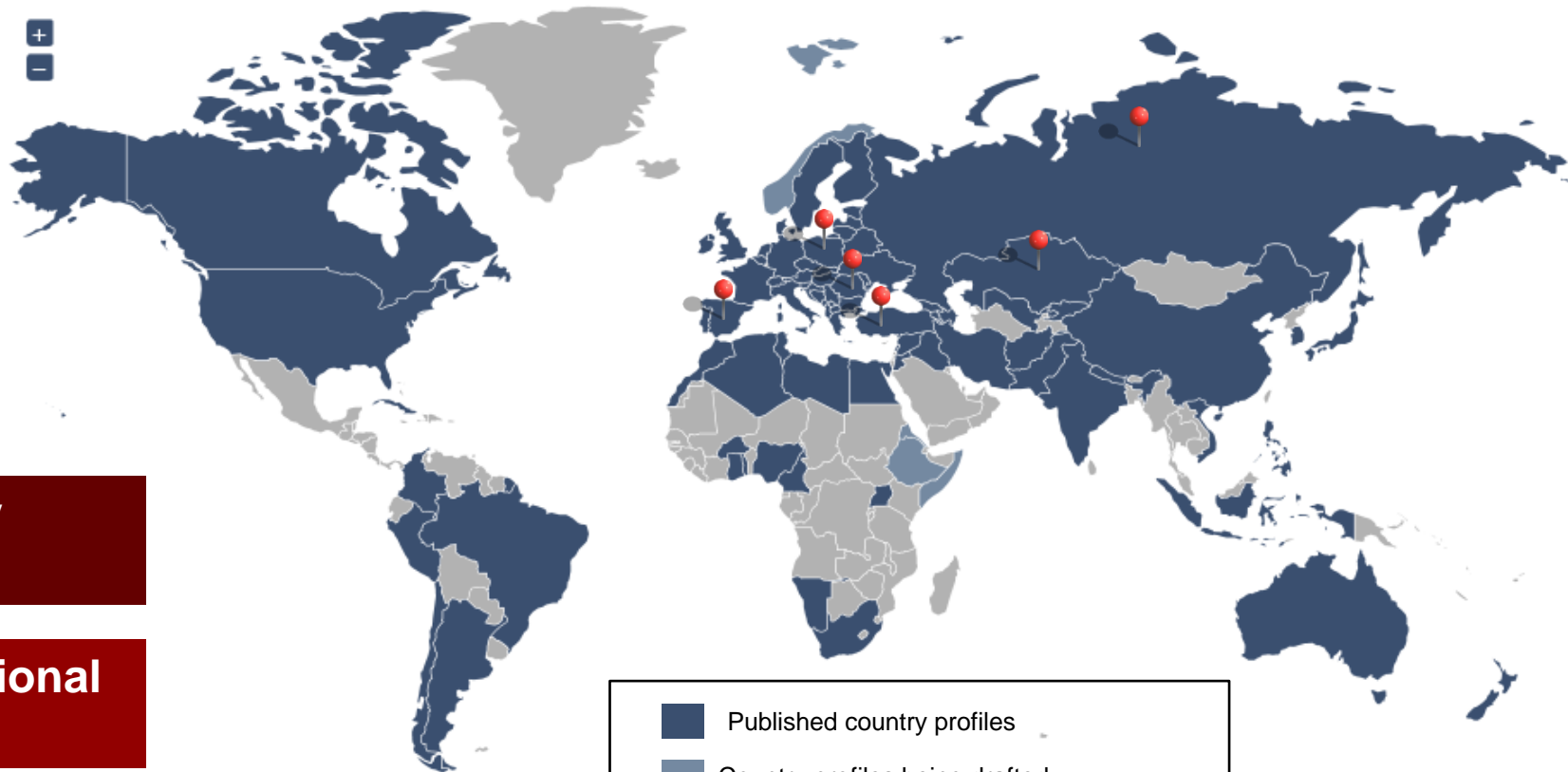
# EXPLAINITY VIDEO

(Youtube: <https://www.youtube.com/watch?v=DIRvVvV5y5Y>)



# A collaborative and learning system

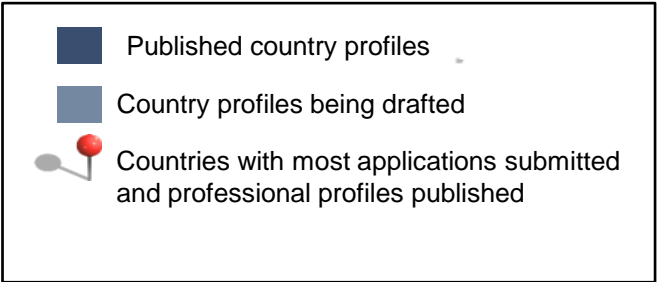




▶ **77** Country profiles

▶ **2.260** Professional profiles

▶ **790** Assessment outcomes





**With a single click:**

- ▶ contents of the respective vocational training program
- ▶ type of degree
- ▶ training institution etc.

*For a straightforward and accurate evaluation of a foreign professional qualification*

**Further details:**

- ▶ original and translated curricula

Berufsprofil

## Mechanische Fertigung



Bezeichnung in Landessprache: الإنتاج الميكانيكية  
 Berufsbildungssystem: **Syrien**

Gültigkeit: seit 01.07.2014

Berufsbild & Ausbildungsinhalte

Basisinformationen

Rechtsgrundlagen

**A. Berufliche Spezialfächer (1. Lehrjahr)**

**Anzahl der Unterrichtsstunden pro Woche**

Grundfertigkeiten	5
Schneide- und Schleifmaschine	3
Bohr- und Drehmaschinen	4
Fräsmaschinen	4
Technische Zeichnung	3

**Gesamtanzahl der Unterrichtsstunden**

**19**

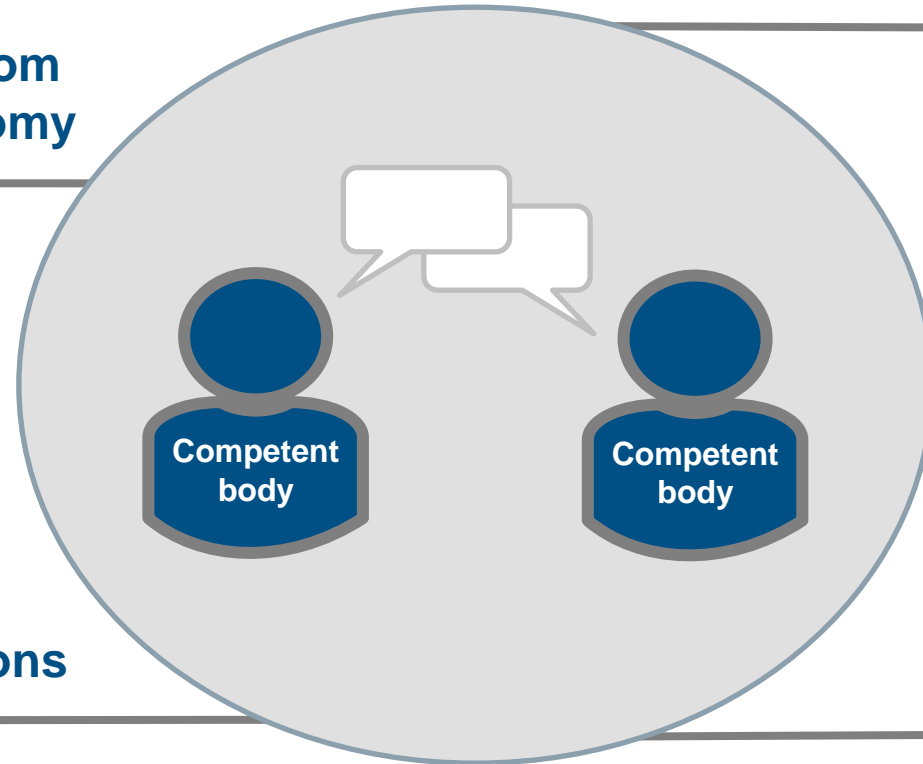
**Praxisanteil und Ort:** Der Besuch der technischen Sekundarschule beinhaltet in den meisten Fällen auch einen Praxisanteil. Dieser wird in (schuleigenen) Werkstätten, in Laboren oder auch in kooperierenden Betrieben durchgeführt. Darüber hinaus sind in vielen berufsschulischen Ausbildungen Betriebspraktika vorgesehen.

Der Praxisanteil sowie dessen Umsetzung können sich von Schule zu Schule unterscheiden.

**Mindest-Ausbildungsdauer:** 3 Jahr(e) 0 Monat(e)

Events to foster the dialogue with representatives from politics and economy

User workshops



Site visits

Training sessions

Forum

**Thank you for your attention!**  
**Are there any questions?**

## Contact



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